

OCR Baseline Assessment - Part 1

Name _____

Put ☒ in the correct box

NIC ID _____

1. Choose the option that has the SAME starting sound as the picture of the animal shown below.

☐

bat

☒

hot

☐

open

☐

ear



2. Which word below has the same ending sound as the word for the picture?

☐

find

☐

hare

☒

push

☐

ship



3. Select the option that has SAME starting sound as the word for the given picture.


☐

post

☐

boat

☒

rope

☐

soap

4. Choose the word for the picture.

☒

bus

☐

car

☐

train

☐

ship



5. Fill in the blanks in the CORRECT order.

c, d, e, __, __, h, i

☐

j, k

☐

f, p

☒

f, g

☐

t, g

6. Select the letters to fill in the blanks in the correct order: h, i, k, __, __, n, o

☐

m, n

☐

n, o

☒

l, m

☐

l, p

7. Select the first letter of the word for the picture.



_ISH

☐

P

☐

E

☐

T

☒

F

8. Select the first letter of the word for the given picture.

☐

l

☐

j

☐

f

☒

t

_ree



9. Select the word that has the SAME ending sound as 'mat'.

☒

cat

☐

map

☐

can

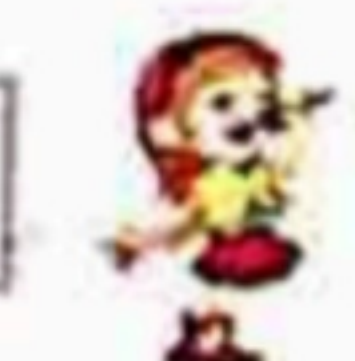
☐

team

10. Choose the option where the boy is painting.

☐

☐

☐

☒


11. Select the word that matches the picture.


☒

stars

☐

sun

☐

cloud

☐

moon

12. Choose the correct word to fill in the blank. Meena's grandmother gave _____ a new bicycle.

☐

he

☐

him

☒

her

☐

it

13. Select the word to complete the sentence. The chair is _____ the table and the lamp.


☒

between

☐

under

☐

behind

☐

before

14. Choose the correct word to fill in the blank. Sachin took my book. I want _____ back.

☒

it

☐

its

☒

him

☐

her

15. Which word completes the given sentence? There is _____ huge mango tree behind our house.

☒

the

☐

a

☐

an

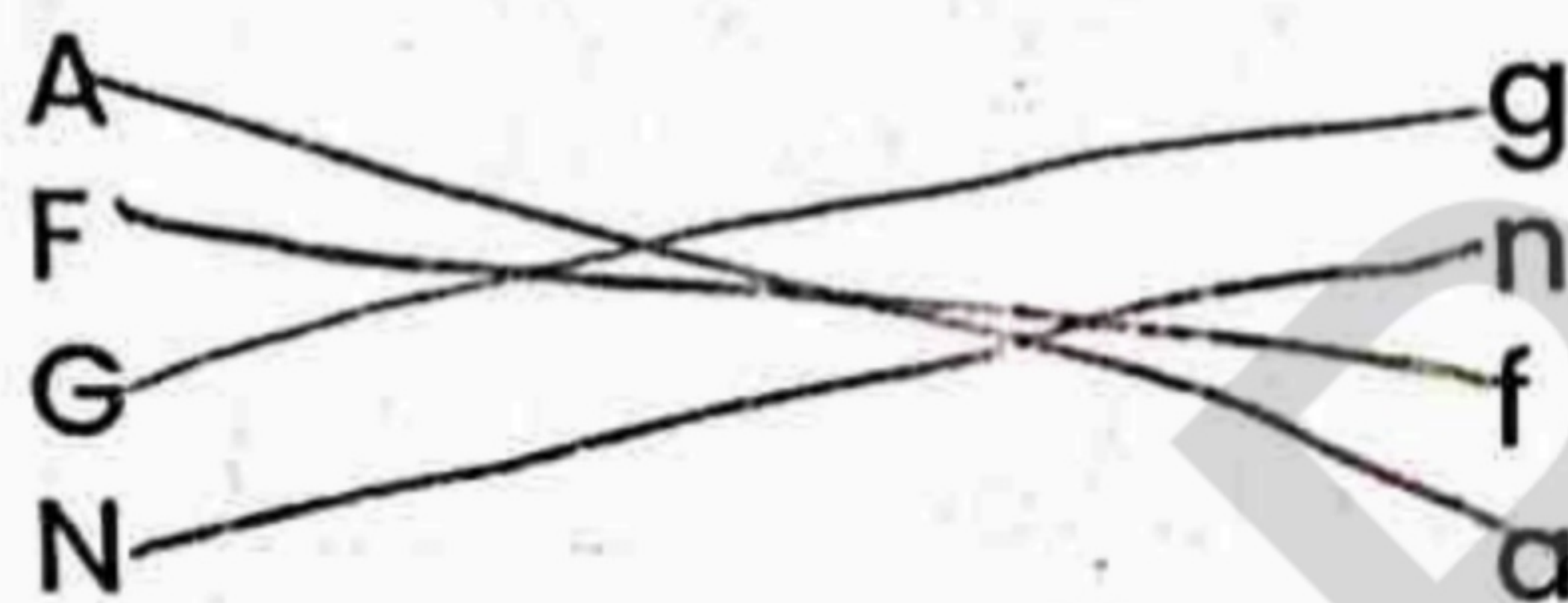
☐

of

Baseline Assessment - Part 2

- ★ The Students will do this assignment on their own.
- ★ The students will solve all the questions.
- ★ The teacher will only help the students to understand the questions.
- ★ While commenting the teacher will take care all the learning activities of the students.

1. Match the following.



2. Fill in the blanks with the missing letters of alphabet.

a b c d e f g h i j k l m n o p q r s t u v w x y z

3. Write the words that rhyme with the given words?

I. Dog - Fog II. Mat - Hat

4. Write the word that has the same vowel sound as sun?

Son

5. Write the letter that represents the vowel sound in the given words?

Pot - Hot Cat - Bat Hen - Pen

6. Tick (✓) the correct word for the picture.



☒ (a) Bat (b) Bee (c) Bag (d) Bus

7. Tick (✓) the correct word for the picture.



(a) Pit (b) Sin ☒ (c) Zip (d) Tip

8. Complete the given words by writing the missing letters.

(a) T...u...b



(b) P...o...t



9. Match the words with correct pictures.

Sit

Van



Baseline Assessment - Part 2



10. Write the correct word for the given pictures.



--- Bus ---



--- Ten ---



--- Mat ---

11. Read the text and answer the following questions.

Moti is a dog. He is my pet. Moti likes to play. I also play with Moti. Moti can run very fast. My family loves Moti.

(a) Who is Moti? --- Dog ---

(b) What does Moti like to do? --- Play ---

(c) Do you also have a pet? --- Yes ---

12. Complete the sentences given below by using 'This' and 'That'.

(a) This is a banana.

(b) That is a mug.

13. Look at the picture and fill in the blanks with the correct preposition.

(a) The girl is on the table.

(b) The ball is under the box.

Tick (✓) the correct describing words (adjective) for the pictures (14 and 15).

14. (a) Dog ☒ (b) Yellow (c) Thin (d) Long

15. (a) Sad ☒ (b) Happy (c) Dull (d) Angry

Student's Performance Record

Remark :

Student Group



Group-1



Group-2



WORKSHEET : 19

Easy

Medium

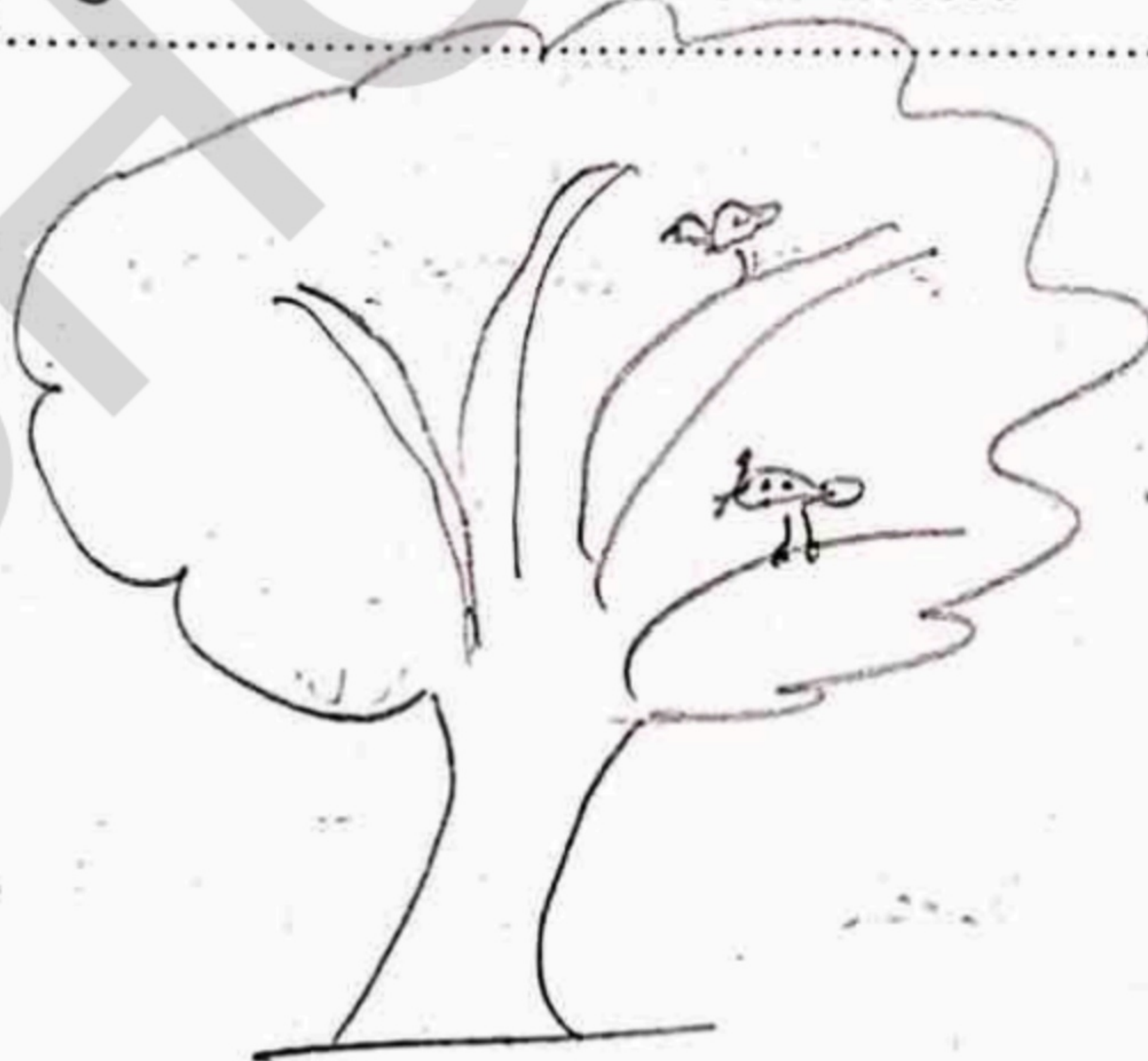
Hard

Competency : Recites the rhyme with actions and draws in response.

Recite the rhyme with the help of your teacher.

Two little birds, Sitting on a wall,
One named Mitthu, Other named Laal,
Fly away Mitthu! Fly away Laal!
Come back Mitthu! Come back Laal!

Identify the first sound in the word 'Laal' and tell your teacher.
Draw two birds sitting on a tree and colour them.



LISTENING

Teacher Instructions: The teacher will recite the rhyme with students twice and discuss the keywords. Ask the students to identify the first sound in the word 'Laal' and make more words from the "L" sound. The teacher will instruct students to draw the picture by reading the sentence twice.



WORKSHEET : 2

Easy

Medium

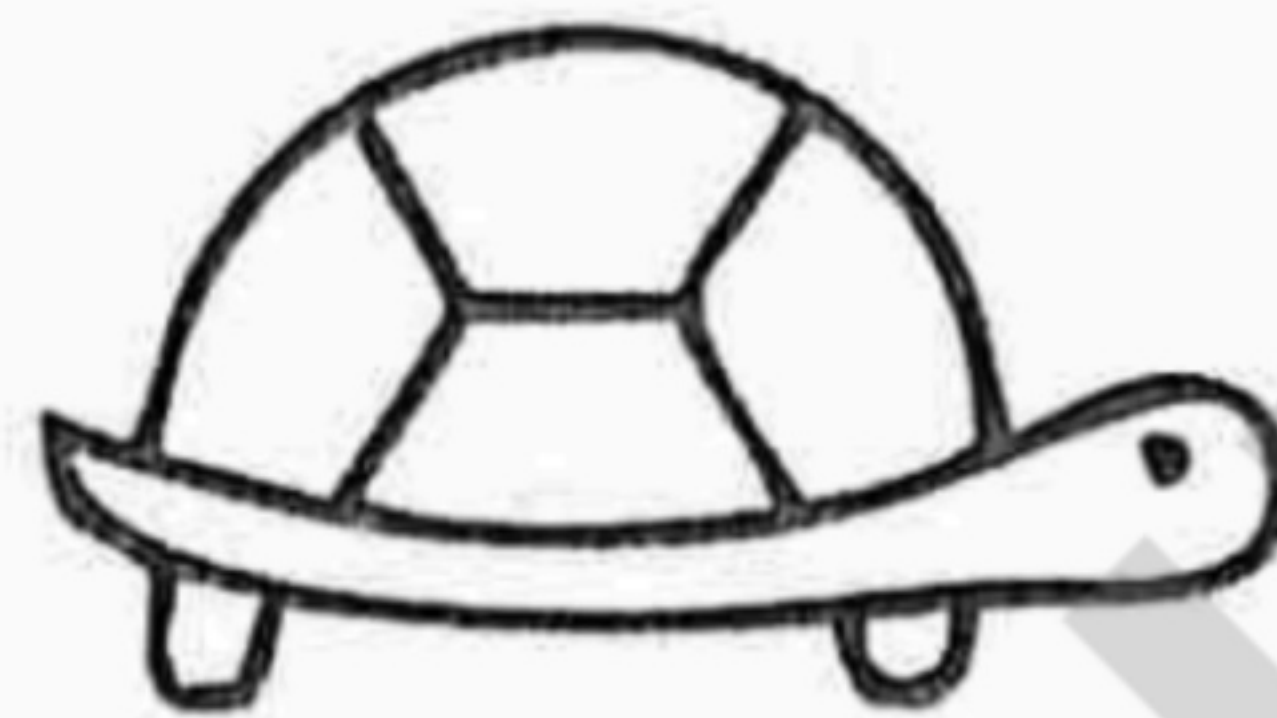
Hard

Competency : Identifies the beginning sound in the word.

Listen to your teacher and tick the objects that begin with the sound of letter L. Colour the objects.



Lion



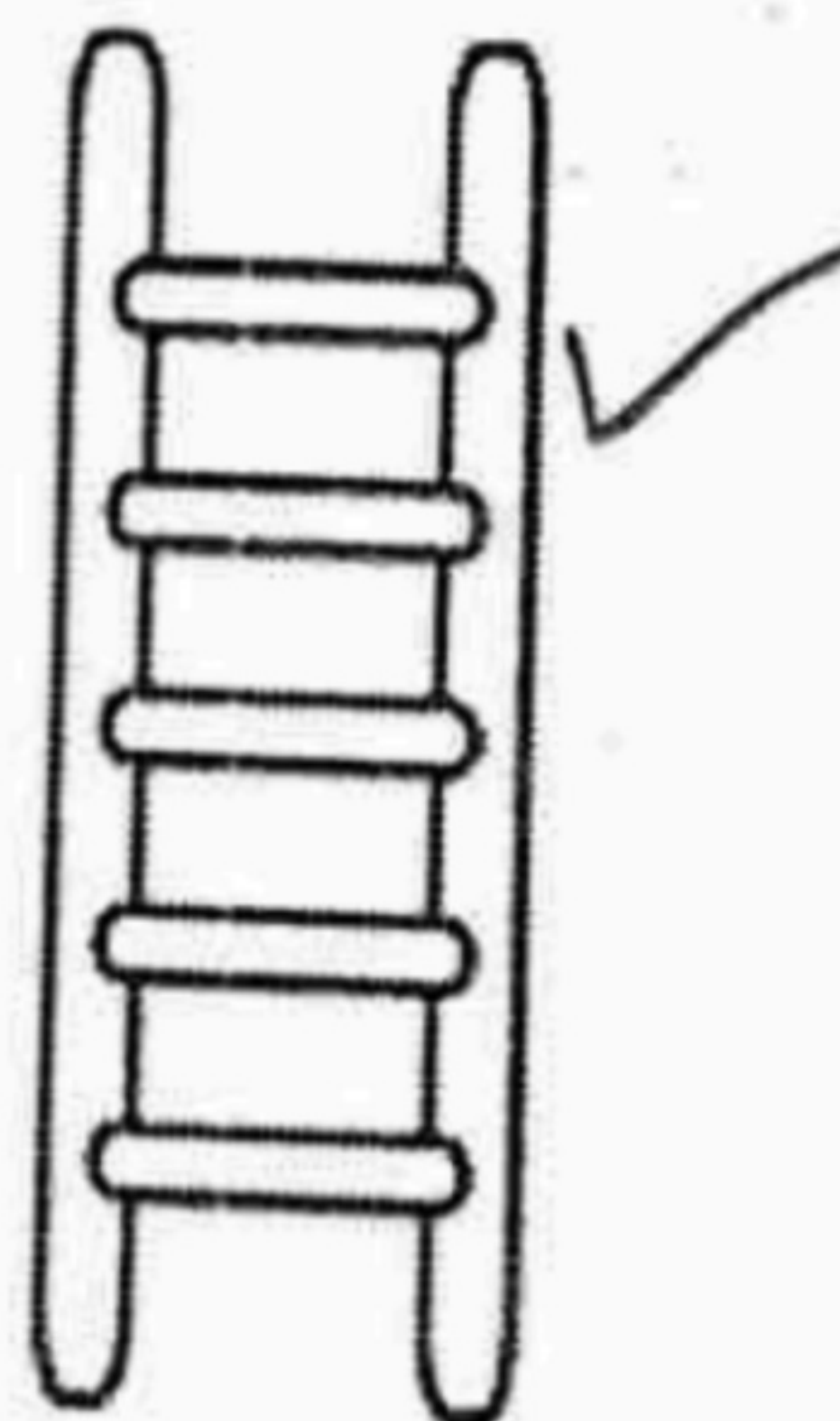
Lock



Leg



Lamp



Ladder



LISTENING

Teacher Instructions: The teacher will explain the task to students. The teacher will read the picture names twice in each row and give some time for students to tick the picture. At last, the teacher will discuss the beginning sound of other words.

Date:



WORKSHEET : 3

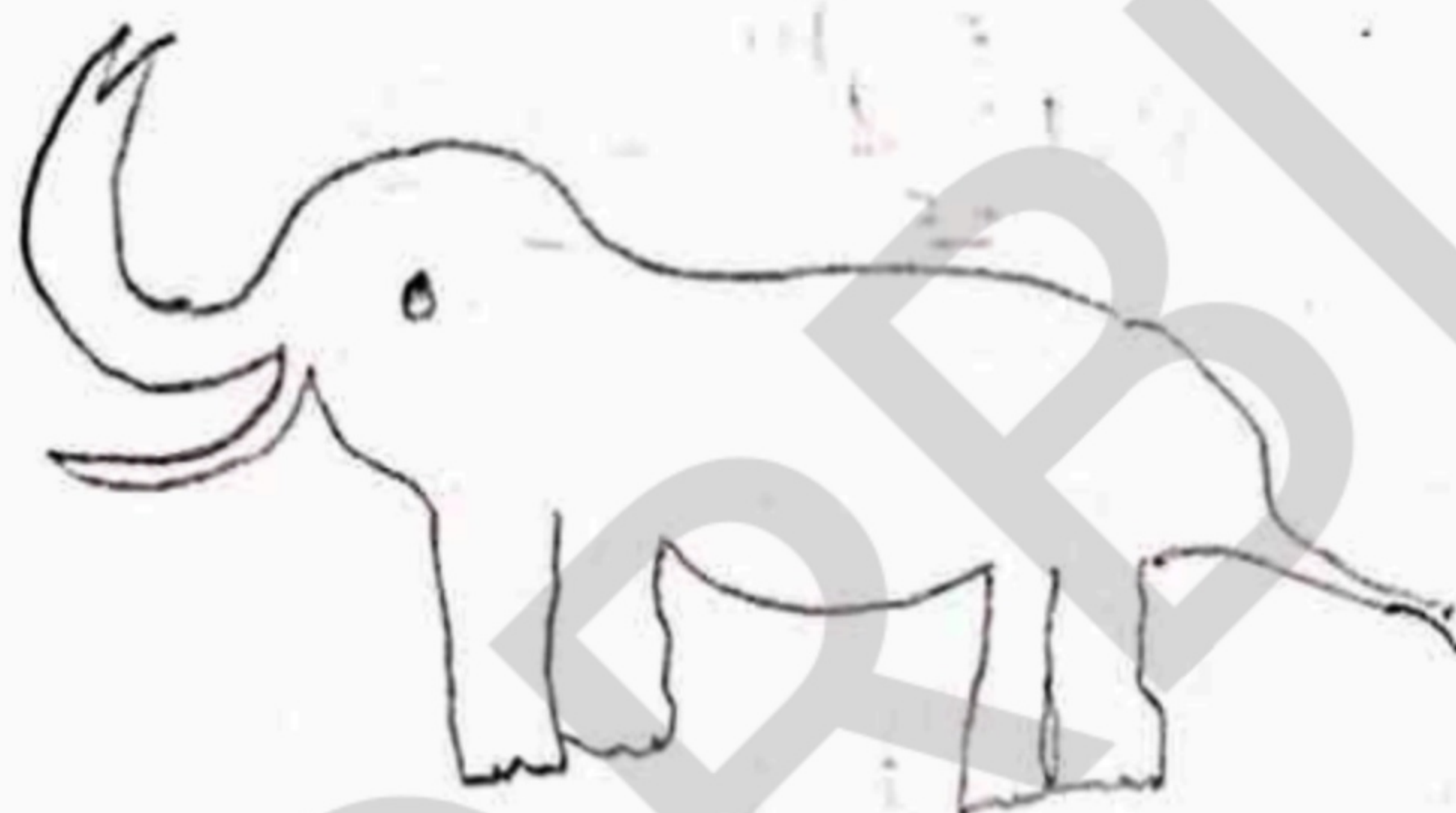
Easy

Medium

Hard

Competency : Listens to the instructions and draws a picture.

Draw a picture of your one favourite animal and one favourite fruit.
Colour them too.



My favourite animal is Elephant



My favourite fruit is Mango



LISTENING

Teacher Instructions: The teacher will instruct students to draw by reading each sentence twice. While reading sentences, the teacher will focus on keywords. The teacher will encourage students to write the name of their favourite fruit and animal.

Date:

3

Signature



WORKSHEET : 4

Easy

Medium

Hard

Competency : Recognizes the capital letter.

Circle the words that begin with the given capital letter in each row.
Copy the word in the space given.

F	-	Fan	fit	dog	<u>Fan</u>
J	-	jam	Jar	car	<u>Jar</u>
N	-	not	Net	pit	<u>Net</u>
M	-	man	cot	Mat	<u>Mat</u>
V	-	Van	fan	top	<u>Van</u>
T	-	tap	Ten	pen	<u>Ten</u>
S	-	sit	Sun	bed	<u>Sun</u>

Circle the words that begin with the capital letter in the paragraph.

A little girl named Tina lives in Jaipur. Tina has a pet cat and a hat. The cat is cute, and the hat is green. Tina loves to play with her cat every day. They play hide-and-seek and chase each other around the house. Tina and her cat are best friends. Tina always feels happy when she put on her green hat and plays with her cute cat. They make each other laugh and smile every day.



READING

Date:

4

Signature

Yash Scan



WORKSHEET : 5

Easy

Medium

Hard

Competency : Identifies the correct nouns.

Look at the picture and tick (✓) the correct word.



Hut / ☒ Hat



Cup / ☒ Tub



☒ Moon / Sun



☒ Bus / Car



Cap / ☒ Cup



☒ Dog / Cat



FUNCTIONAL GRAMMAR

Teacher Instructions: The teacher will ask the students to tell the name of the object by showing the given pictures. The students will speak the names and tick the correct word.



Formative Assessment-1

1. Which of these does not fly in the sky?

☐

Bird

☒

Cow

☐

Crow

☐

Parrot

3. Tick (✓) the correct word that begins with the capital letter 'F'.

☐

Apple

☒

Fan

☐

Mug

☐

fish

2. Tick (✓) the object that begins with the sound of letter 'L'.

☐☐☒☐

4. Tick (✓) the correct word that begins with the capital letter 'M'.

☐

TOM

☒

Mug

☐

monkey

☐

Boy

5. Draw a picture of two balloons in the box given below.



6. Look at the picture and tick (✓) the correct word.



Bat/Bulb



Cup/Cap

Date:

Signature



ACTIVITY RESOURCE PAGE

Learning outcome - Identifies the starting sounds, letters and associates letters and words with their corresponding pictures.

Activity - 1

Activity Name - Phonics - Recognizes letters and their sounds

Material required :- Flash cards, Alphabet cards, Image cards



Step 1 - The teacher will show the chart of alphabet A to Z and read aloud phonetically first and then shows different pictures to students and pronounces vocally.

Step 2 - The teacher will lay down all the flash cards on the floor and asks the students to find the flash cards of some letters like P, R, B etc. The students will have to search the flash cards and show it to the teacher.

Step 3 - The teacher will ask the students to write the alphabet in their notebooks and colour the letters.

Step 4 - The students can be asked to colour the alphabet using different colours. For Example: Green colour to shade D and blue colour for Y.

Exemplar Question: Which word has the same starting sound as the given picture

☐

boat

☐

best

☐

book

☒

beak





WORKSHEET : 6

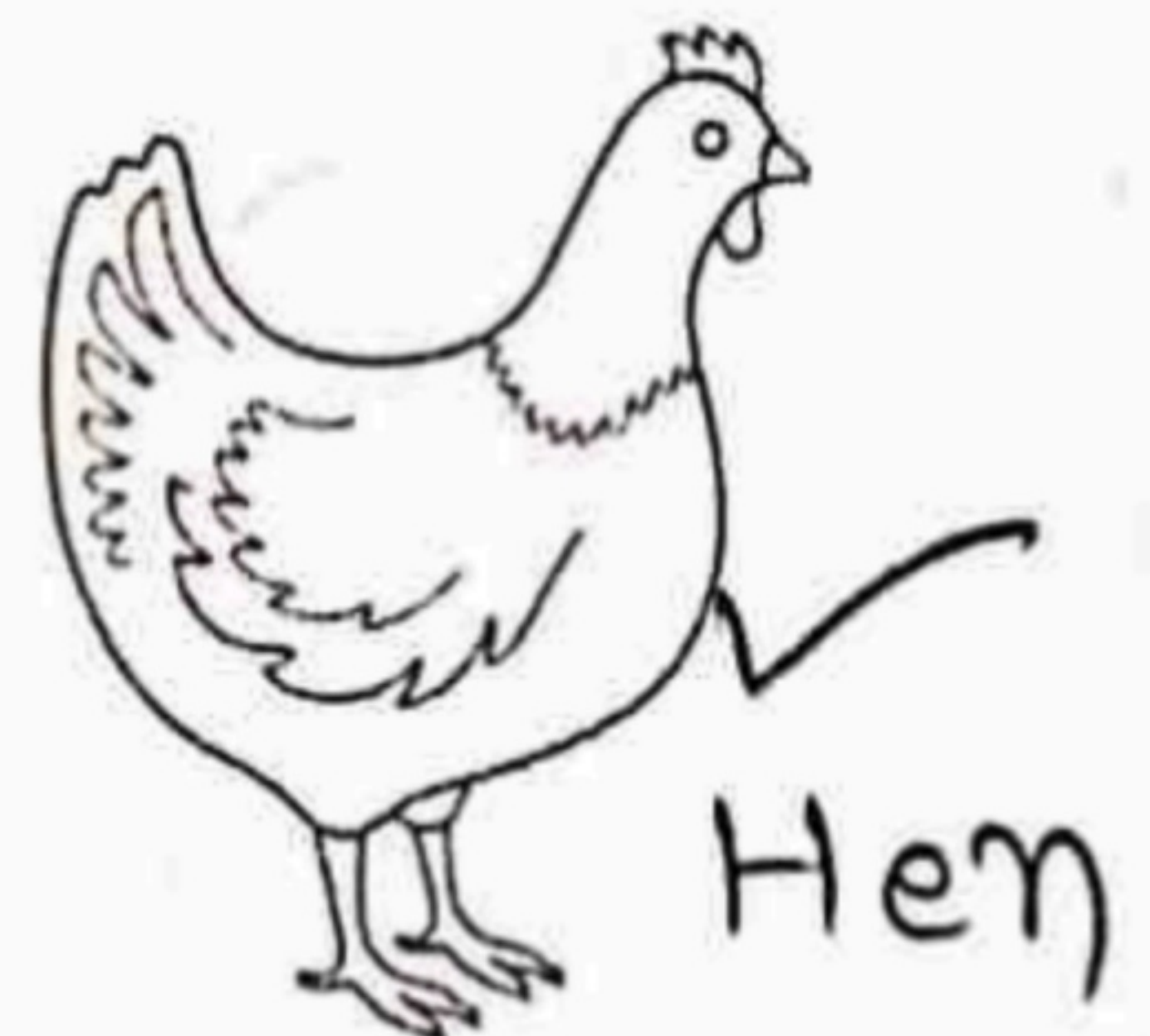
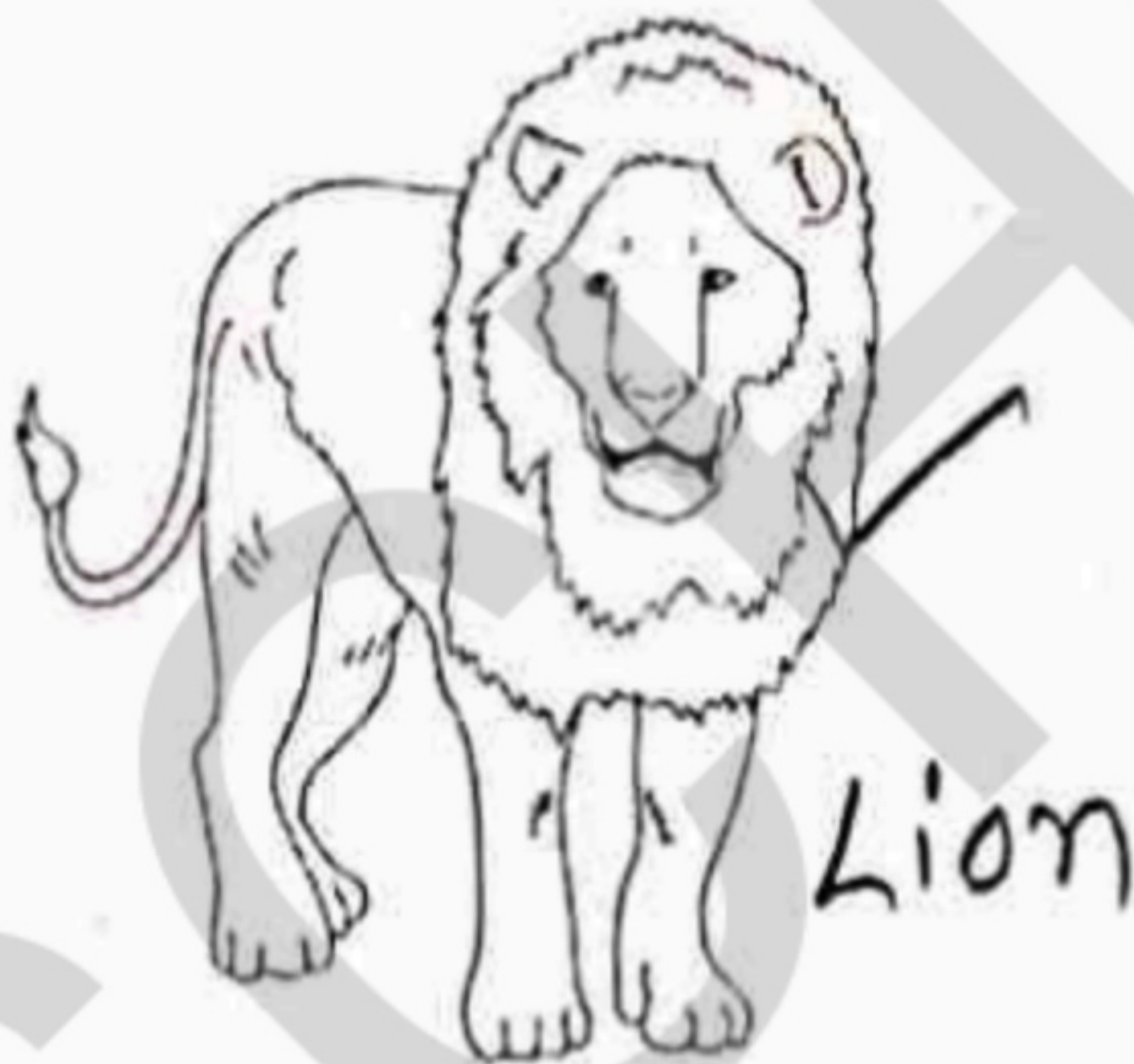
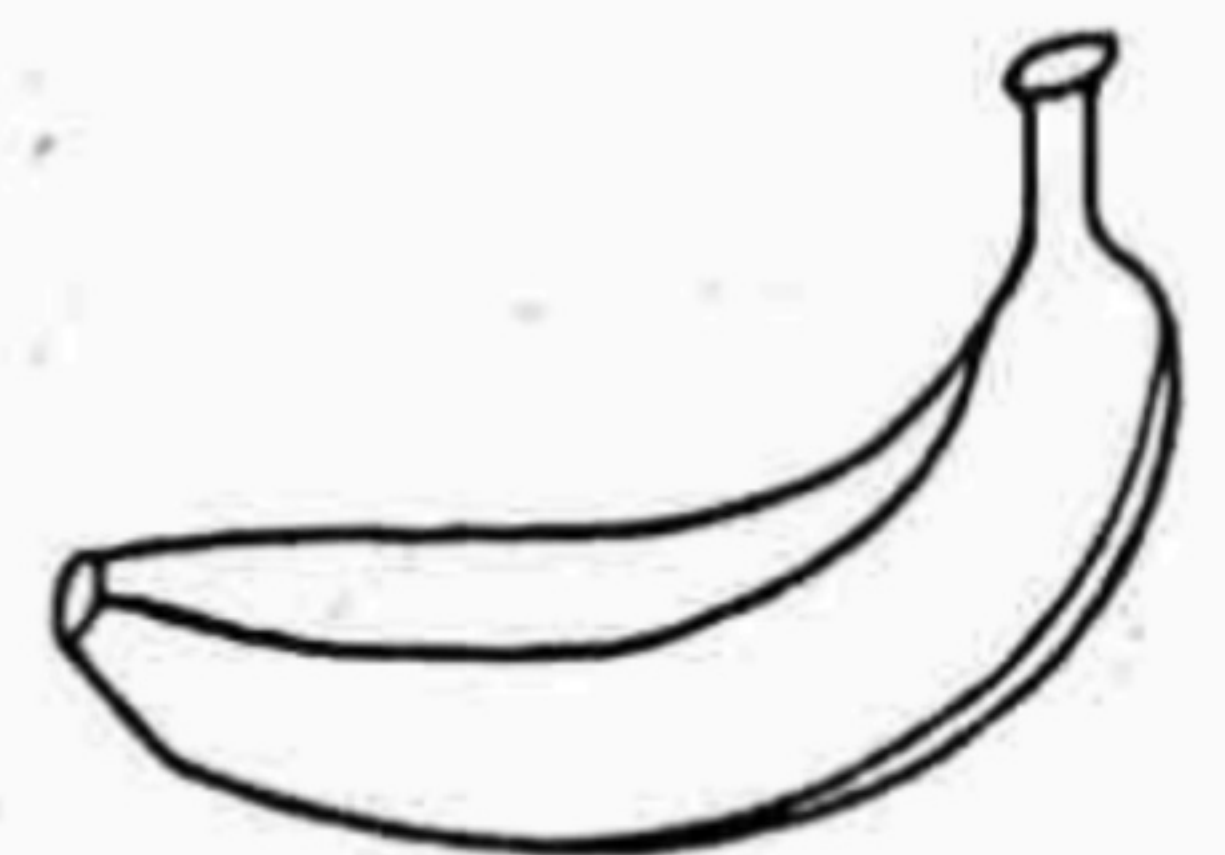
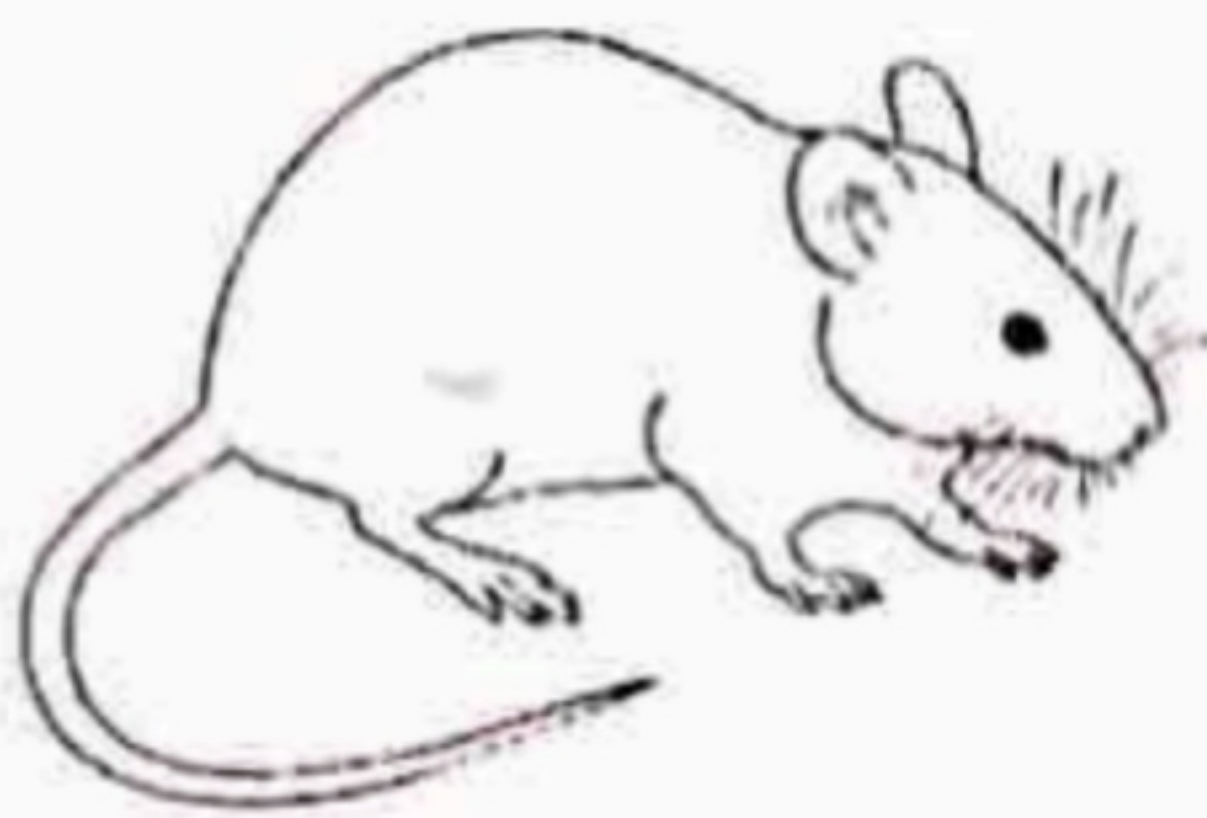
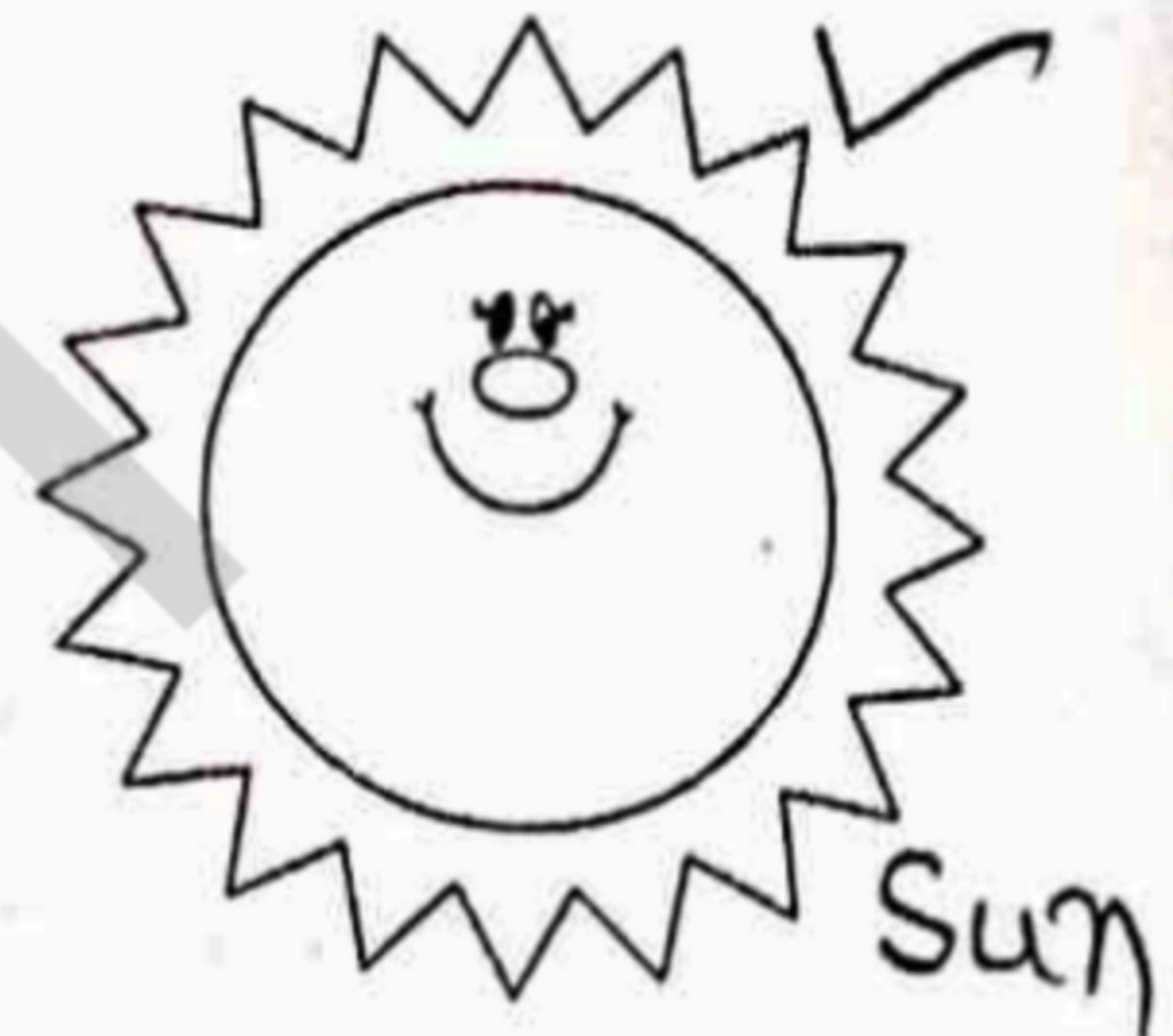
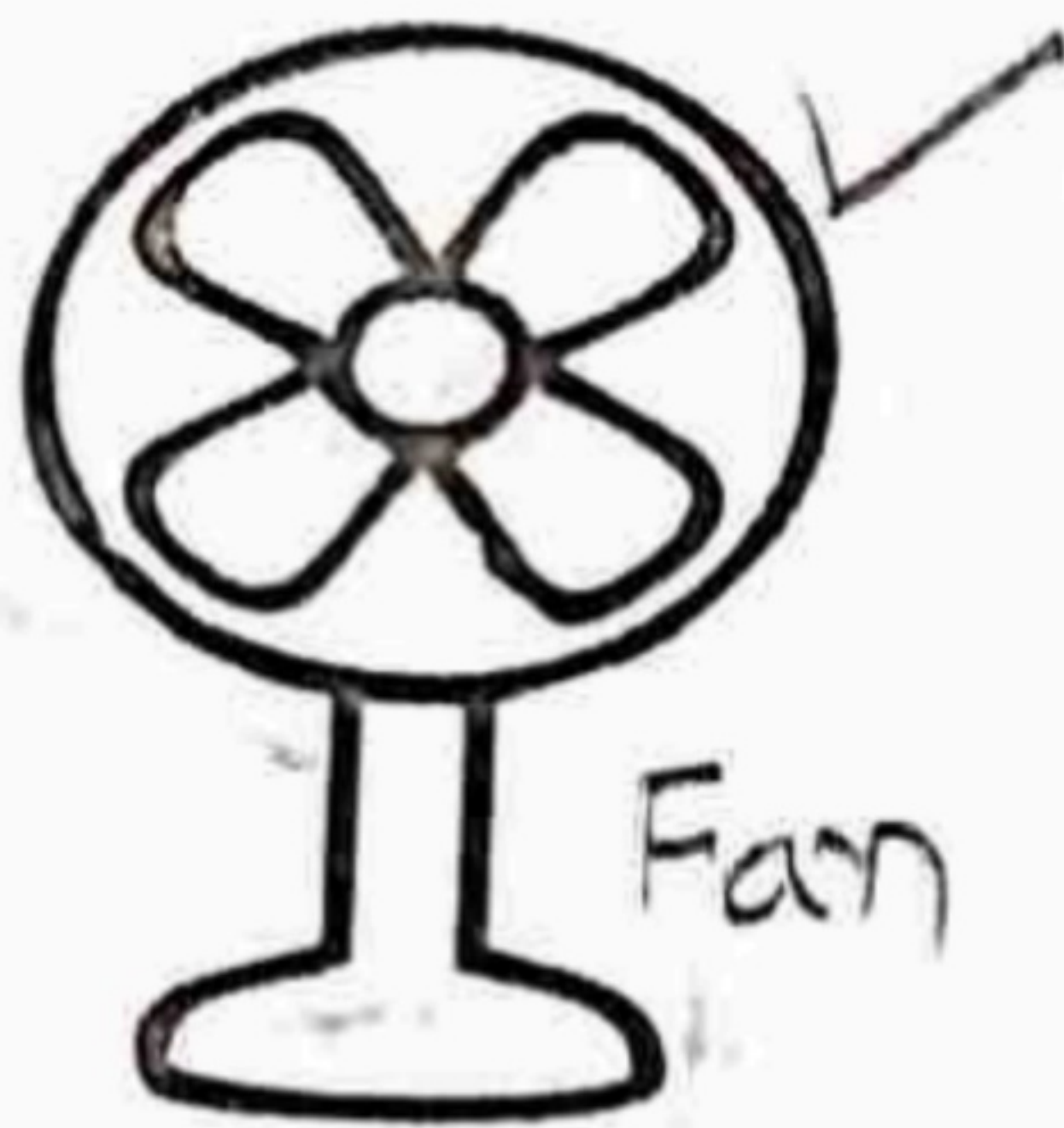
Easy

Medium

Hard

Competency : Identifies the ending sound in the word.

Listen to your teacher and tick the objects that end with sound of letter "N". Colour the objects.



LISTENING

Teacher Instructions: Initially, the teacher will explain the task to students. Then, the teacher will read the picture names twice in each row and give some time to students to tick the picture. At last, the teacher will discuss the ending sound of other words.



WORKSHEET : 7

Easy

Medium

Hard

Competency : Recites the rhyme with actions and draws in response.

Recite the rhyme with the help of your teacher.

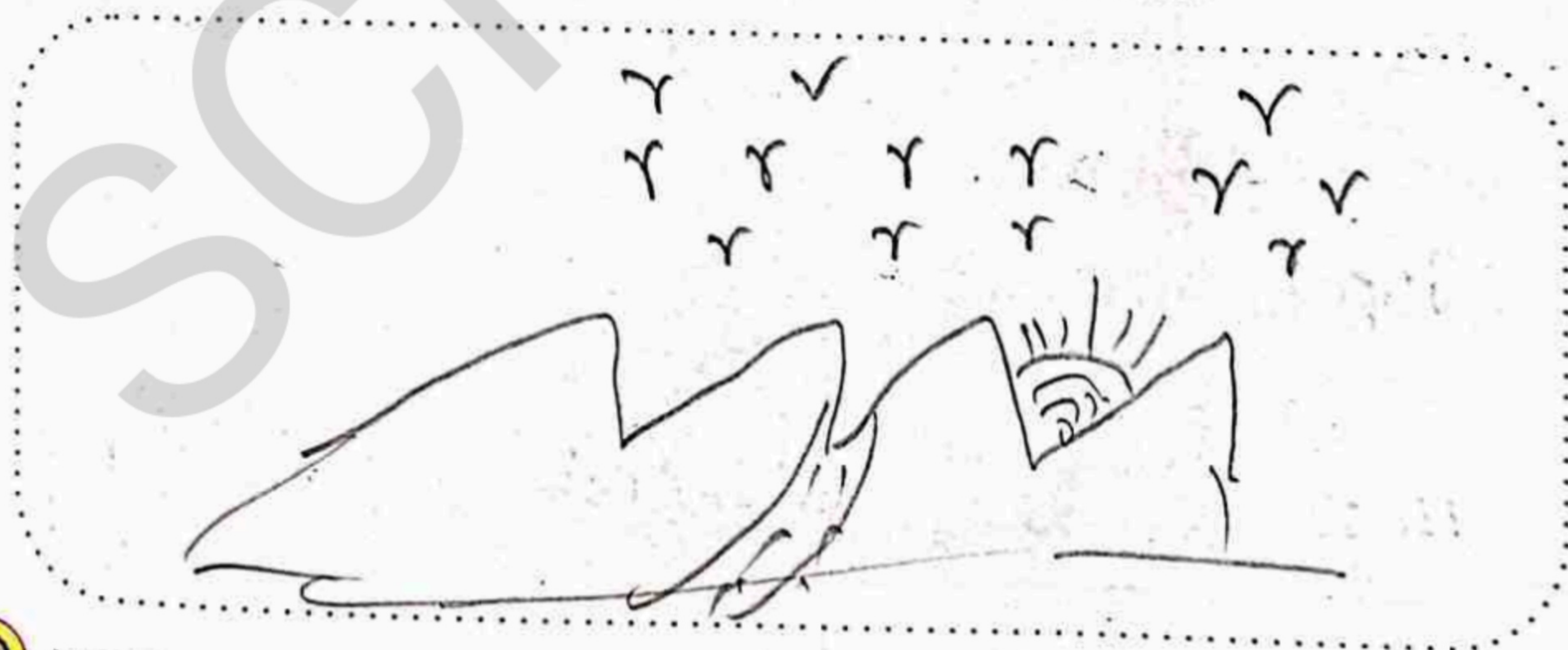
Flying-Man

"Flying-man, Flying-man,
Up in the sky
Where are you going to
Flying so high
Over the mountains,
And over the sea
Flying-man, Flying-man,
Please take me.



Identify the ending sound in the word 'man' and tell your teacher.

Draw the picture of bird flying over the mountains.



LISTENING

Teacher Instructions: The teacher will recite the rhyme with students twice and discuss the keywords.
The teacher will instruct students to draw the picture by reading the sentence twice.

Date:

Signature



WORKSHEET : 8

Easy

Medium

Competency : Listens to instructions and draws a picture.

Listen to your teacher and draw pictures and colour them. One is done for you.

Draw a picture of cat sitting on the mat	
Draw a picture of <u>one flower</u> and colour it.	
Draw a <u>big tree</u> and colour it <u>green</u> .	



LISTENING

Teacher Instructions: The teacher will instruct students to draw by reading each sentence twice. While reading sentences, the teacher will give stress on keywords.



WORKSHEET : 9

Easy

Medium

Hard

Competency : Recognizes small letters.

Recognize and underline the given letter in the following words.

- | | | | | | |
|---|---|----------------|-----------------|------------------|------------------|
| l | - | gl <u>o</u> w | f <u>a</u> ll | <u>l</u> ock | f <u>l</u> ock |
| n | - | pin | <u>n</u> ose | en <u>g</u> lish | miss <u>i</u> ng |
| w | - | <u>w</u> indow | <u>w</u> all | all <u>o</u> w | grow |
| y | - | pure <u>y</u> | nin <u>e</u> ty | <u>y</u> olk | <u>y</u> atch |
| o | - | c <u>o</u> t | r <u>o</u> ad | rad <u>i</u> o | <u>o</u> range |
| e | - | shap <u>e</u> | writ <u>e</u> | heav <u>y</u> | peer |
| d | - | roun <u>d</u> | groun <u>d</u> | red | <u>d</u> rive |
| g | - | <u>g</u> irl | <u>g</u> lee | igl <u>o</u> o | play <u>i</u> ng |
| j | - | <u>j</u> ug | <u>j</u> og | ma <u>j</u> or | <u>j</u> udge |
| t | - | so <u>t</u> | <u>t</u> omato | <u>t</u> iger | must |



READING



WORKSHEET : 10

Easy

Medium

Hard

Competency : Uses this/that appropriately.

Complete the sentences given below by using "This" and "That".

1. **That** is a boy. 



2. **This** is a cat. 



3. That is a hut. 



4. That is a monkey. 



5. This is a car. 



6. This is a ship. 



7. That is a stool. 



8. This is a wall. 



FUNCTIONAL GRAMMAR

Teacher Instructions: The teacher will speak a few sentences using 'this and that' to help students to understand the concept.



Formative Assessment-2

1. Tick (✓) the word that matches with the picture.



☐ Sun ☐ Sky

☒ Moon ☐ Star

2. Tick (✓) the thing that flies in the sky.

☐ Glass ☒ Aeroplane

☐ Bus ☐ Car

3. Tick (✓) the object that does not end with the /n/ sound.



4. Tick (✓) the object that end with /n/ sound.



5. Draw a picture of an ice-cream.



6. Circle the words in each row that have small letter 'w' in it.

grow

lock

nose

wall

ball

Window

row

Apple

7. Circle the words in each row that have small letter 'r' in it.

rip

grass

tin

call

hall

race

row

Mango

8. Complete the sentences given below by using 'This' or 'That'.

(a) This is a banana.



(b) That is a cap.





ACTIVITY RESOURCE PAGE

Learning outcome - Recites rhymes with action and understands different sounds in a word/sentence.

Activity - 2

Activity Name - Let us recite!

Material required :- Rhyme Chart

Preparation:- शिक्षक दी गई कविता को पढ़ेंगे और उसके उच्चारण का अभ्यास करेंगे।

A tall, tall man,
Who ran and ran
Into a can
He ran and ran,
His feet stuck out.
He made a plan,
To scream and shout

			
There	was	a	man.

Step 1 - शिक्षक द्वारा rhyme को हाव-भाव सहित बुलवाया जाएगा तथा विद्यार्थी उसे दोहराएंगे। The teacher will recite the rhyme 2-3 times.

Step 2 - After recitation, शिक्षक कविता से एक वाक्य बोलेंगे और प्रत्येक शब्द पर ताली बजाकर एक वाक्य में शब्दों को गिनेंगे। फिर, शिक्षक विद्यार्थियों को अलग-अलग वाक्यों में शब्दों को खुद से गिनने के लिए प्रेरित करेंगे।

Step 3 - शिक्षक कविता में आये शब्दों का उदाहरण (man, ran, can etc) देते हुए rhyming words पर चर्चा करेंगे, और विद्यार्थियों को और अधिक rhyming words बनाने के लिए प्रोत्साहित करेंगे।

Step 4 - शिक्षक द्वारा विद्यार्थियों को गोलाकार रूप में बिठाया जाएगा तथा एक word देकर उससे rhyme करते हुए बारी बारी और शब्द बोलने को कहा जाएगा जैसे - tin, pin, bin

Future task - शिक्षक द्वारा विद्यार्थियों को rhyming word 'man' के beginning sound /m/ और ending sound /n/ पर भी कार्य करवाया जा सकता है। अवधारणा को स्पष्ट करने के लिए अन्य शब्दों के साथ भी इसी तरह से काम किया जा सकता है।

Exemplar Question: Which word has the same ending sound as the given picture?

☐

find

☐

hare

☒

push

☐

ship





WORKSHEET : 11

Easy

Medium

Hard

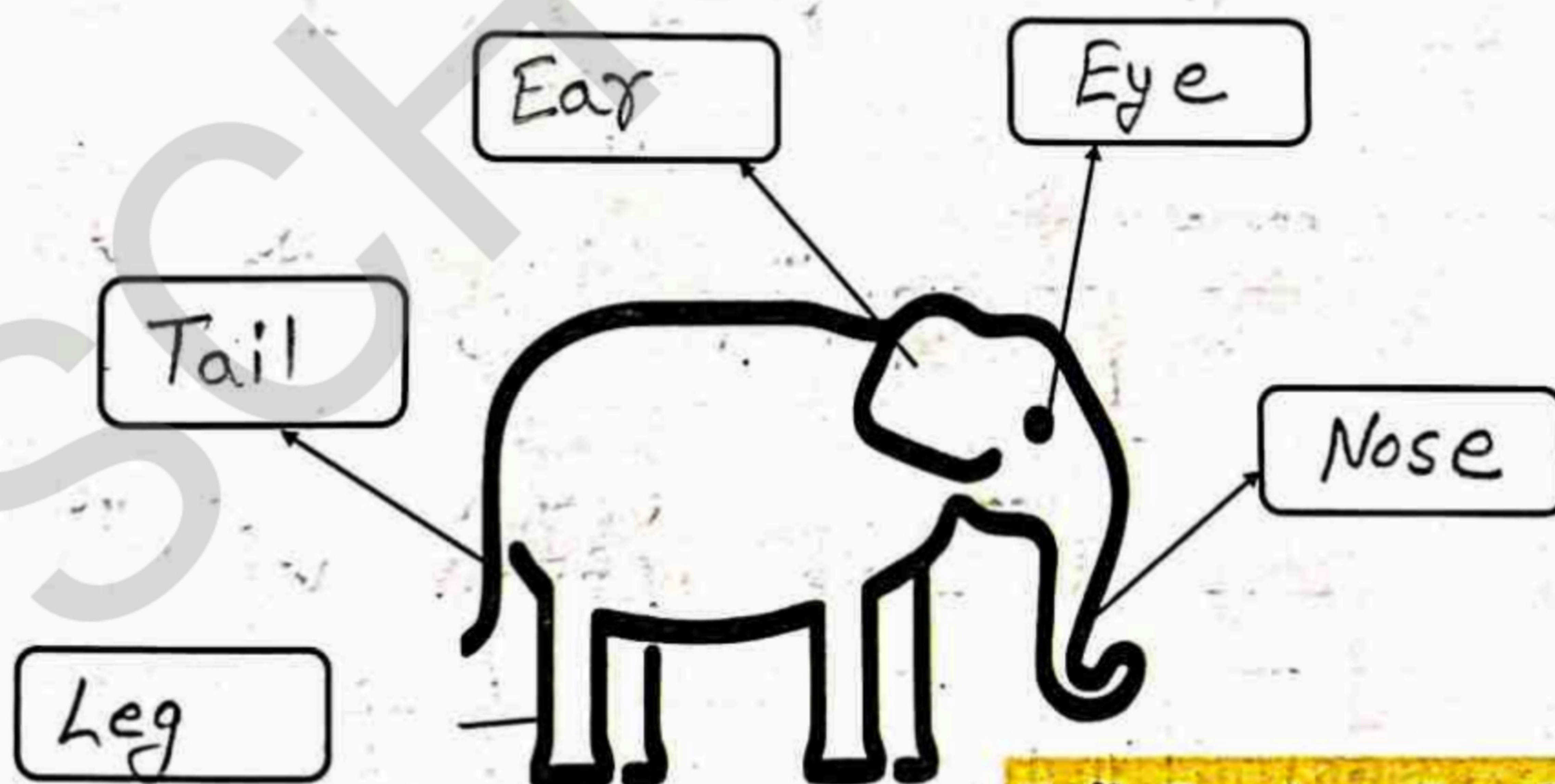
Competency : Listens to the rhyme and labels pictures.

Recite the given rhyme with the teacher.

The Elephant walks,
Like this and like that.
He is very tall,
And he is very fat.
He has no fingers,
but he does have toes.
And goodness gracious,
What a long nose.

Identify the word that rhymes with the word 'fat' and tell your teacher.

Colour and label the picture with help of the words given below.



Tail , Ear, Leg, Eye, Nose



LISTENING

Teacher Instructions: The teacher and students will recite the rhyme together and discuss the different body parts. The teacher will give an example of a rhyming word and then ask the word that rhymes with the word 'fat'. The students will label the picture.



WORKSHEET : 12

Easy

Medium

Hard

Competency : Identifies rhyming words.

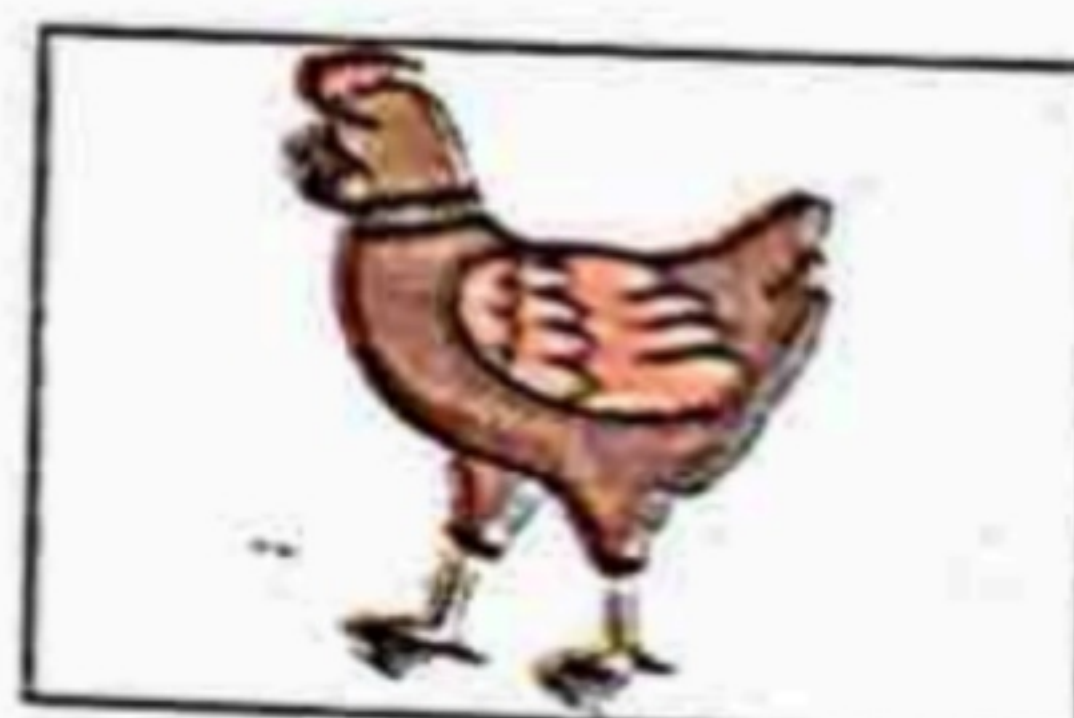
Listen to your teacher and tick the pictures that rhyme with the picture in the first box.



Hop



Bug



Hen



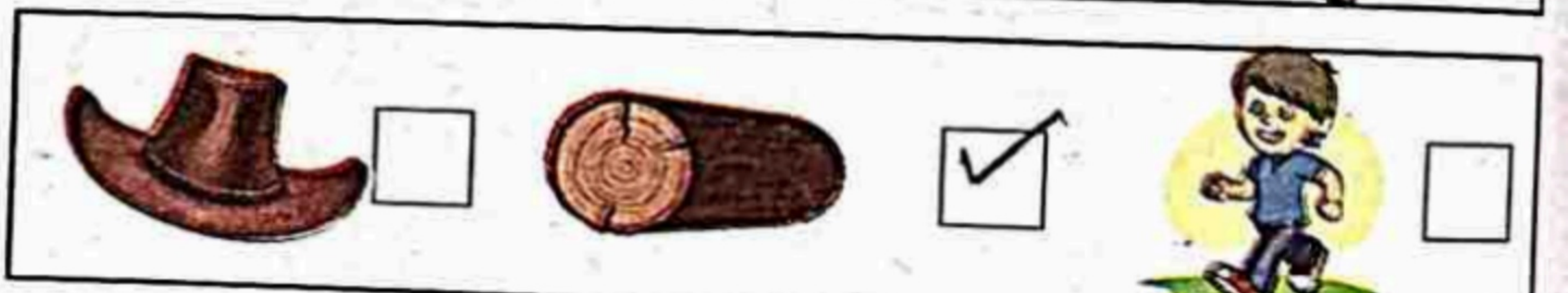
Win



Net



Dog



LISTENING

Teacher Instructions: The teacher will give examples of rhyming words. Then, the teacher will read aloud words in each row and give some time for students to tick. The students will tick the correct picture.

Date:

16

Signature



WORKSHEET : 13

Easy

Medium

Hard

Competency : Identifies small and capital letters.

Match the capital letter with its small letter.

A

E

F

G

K

L

M

N

P

g

p

a

n

m

k

f

l

e



READING

Date:

Signature